Follow Up History Questionnaire Child's name: Current Age:_____ Dear Parent/Guardian: Please answer the following questions as best you can and return it to us before your appointment. We want to know what continuing or new concerns you have since your last visit so we can best plan the appropriate developmental/ academic testing and gather the appropriate information from you and your child's school in order to best evaluate your child. If your child has had recent evaluations or an updated IEP since your last visit, please also send those to us before the appointment. For Elementary/Middle School children please bring a copy of your child's last report card if available. Please answer the following questions and give examples where relevant: Do you have ongoing or new concerns regarding your child language or motor development? –Yes / No If yes please explain; Do you have ongoing or new concerns about your child's behavior at home or in school such as hyperactivity, defiance, poor social skills? –Yes/ no If yes please explain; Do you have ongoing or new concerns about your child's school performance in reading, writing or math? Yes / No If yes please explain; Other concerns: MEDICAL HISTORY Please list any new medical concerns, hospitalizations or surgeries with dates.

Is your child currently taking medications? Yes No If so, please list medications and any side effects: Does your child have known/new allergies to food or medications? Yes No If yes, please list:

If your child is under school age; What therapies are they currently receiving, please specify EI, CPSE, Private.							
If your child is in School/Preschool what school does he/she attend and in what grade?							
What therapies/supports does your child currently receive in school?							
What therapies you're your child receive outside of school?							
Please add any specific concerns or questions you would like us to review at this appointment.							

If your child is <u>under 5 years</u> of age please complete the following:

My child feeds him/herself with fingers My child feeds him/herself with utensils My child can drink from an open cup My child can wash his/her hands and face My child can brush his/her teeth My child can undress him/herself My child can dress him/herself My child performs simple household chores	Yes Yes Yes Yes Yes Yes Yes Yes Yes	No	Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes
My child plays appropriately with toys My child can play independently My child shares his/her toys well My child enjoys playing with other children My child asks for friends by name My child can play a turn taking game My child enjoys playing dress up	Yes Yes Yes Yes Yes Yes	No No No No No No	Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes
My child comes to greet me when I come home My child shows separation anxiety when I leave My child spontaneously expresses affection My child comforts other children in distress My child shows pride in his/her accomplishmen My child brings me toys and books to share My child will ask for help if needed	Yes Yes	No No No No No No	Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes
My child will say please and thank you My child follows directions My child responds when I call his name My child uses gestures to communicate My child uses words to communicate My child uses sentences to communicate My child uses sentences to communicate My child asks questions My child uses the following # of words < 5,	Yes Yes Yes Yes Yes Yes 5 to 20.	No No No No No No No 20 to 50	Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes O, More than I can count
My child walks well My child can walk up and down stairs My child runs well My child will play ball games My child participates in team games My child can scribble My child can draw a recognizable figure My child can write his/her name	Yes	No No No No No No No No	Sometimes

We are dedicated to improving patient care for children who may have unique challenges in hospital and clinic settings. If you feel that your child has special needs in this area, please complete the form below based on your past experience in hospital/medical settings. Your feedback can help us to improve the care of all our patients. During medical visits, does your child have an unusual amount of distress or difficulty with any of the following?

Please check your answer in the boxes below and comment if your answer is YES. If YES, choose 1= sometimes, 2= often, 3= very often

	NO	YES	1	2	3	Please describe	
Waiting in the waiting room							
Vitals and Exam							
	NO	YES	1	2	3	Please describe	
Weight							
Height							
Blood pressure							
Physical exam							
Physical environment in medical settings; NO YES 1 2 3 Please describe							
Florescent lights							
Noises sounds of monitors etc.							
Number of people in the room							
Someone in a white coat							
Exam table and or medical equipment							
Please share with us any ways in which you think we can make medical office and hospital visit							

less stressful for your child.